

2020

Beaver Creek ESD #26

Karin Ward, -Superintendent

Allie Wheeler – Principal

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Updated August 10,

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December 30, 2020

January 11, 2021

March 8, 2021

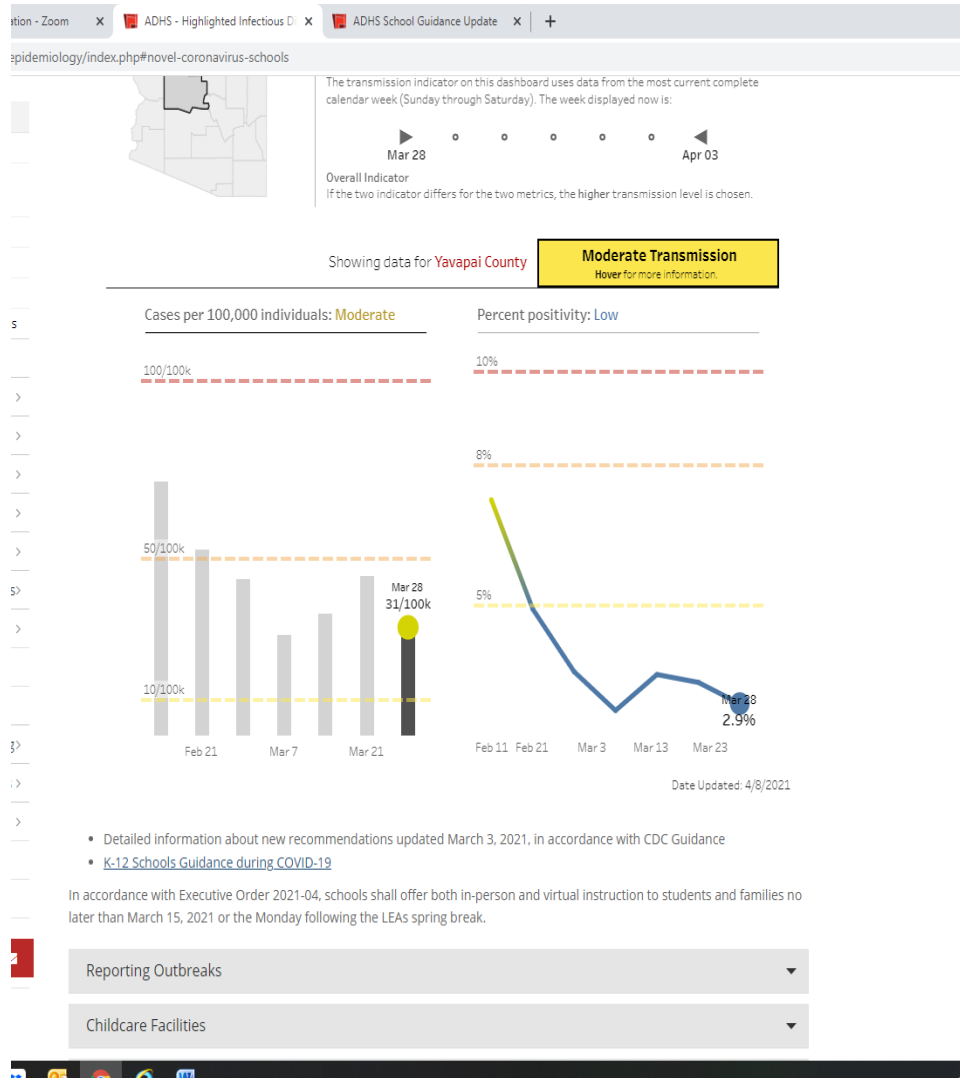
April 12, 2021

[RETURN TO LEARN

This mitigation document is every changing through the Covid pandemic, as the district plans for the scenarios to bring children and staff safely to campus for learning while providing distance opportunities.

Beaver Creek School District Updated April 12, 2021- Return To Learn Contingency Planning

Updated: March 3, 2021



COVID-19 School Benchmarks

Community Transmission By Arizona County

The guidance below is meant to help K-12 schools prepare for and respond to community spread of COVID-19. Based on CDC's COVID-19 Operational Playbook, [Indicators for Schools](#), [Arizona Department of Education's Dashboard for Schools](#), and [Arizona Department of Health Services' Dashboard for Schools](#), schools are categorized as follows with the following benchmarks:

County	Case Rate	% Positivity	Transmission Level
Apache	Substantial	Low	Substantial
Cochise	Substantial	Moderate	Substantial
Cocconino	High	Low	High
Gila	Substantial	Moderate	Substantial
Graham	Moderate	Low	Moderate
Greenlee	Substantial	Moderate	Substantial
La Paz	Substantial	Low	Substantial
Maricopa	Substantial	Moderate	Substantial
Mohave	Substantial	Substantial	Substantial
Navajo	High	Low	High
Pima	Substantial	Low	Substantial
Pinal	High	Moderate	High
Santa Cruz	Moderate	Low	Moderate
Yavapai	Substantial	Moderate	Substantial
Yuma	Moderate	Moderate	Moderate

For additional information & the schools dashboard, visit azhealth.gov/schools/COVID19. Updated: 3/2/2021

COVID-19 School Benchmarks

Indicators & Learning Delivery Recommendations

Community Transmission to Reflect Level of Community Risk

The first step in determining when a school can safely reopen schools involves assessing community risk. A school district (SAB-COVID), the virus, and the case. COVID-19. CDC recommends the use of two measures of community risk to determine the level of community transmission. These measures are used to assess the incidence and spread of COVID-19 in the community, and the school level risk is dependent on community level assessment and implementation of school and community mitigation strategies.

Indicator	Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
Total new cases per 100,000 persons in the last 7 days	0-1	10-19	50-79	>80
Percentage of schools with enrollment levels (ENR) that are positive during the past 7 days	<1%	1% - 19%	20% - 39%	>40%

Recommended Implementation of Mitigation Strategies and K-12 School Learning Modes by Level of Community Transmission

Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
K-12 schools open for full in-person instruction	Elementary schools in hybrid learning mode or reduced attendance	Middle and high schools in hybrid learning mode or reduced attendance	Schools that are already open for in-person instruction with successfully implemented mitigation strategies can remain open, but only if they continue to strictly implement mitigation strategies and wear face masks

For available mitigation strategies and details see the K-12 School Guidance for COVID-19.

For additional information & the schools dashboard, visit azhealth.gov/schools/COVID19. Updated: 3/2/2021

- Detailed information about new recommendations updated March 3, 2021, in accordance with CDC Guidance
- [K-12 Schools Guidance during COVID-19](#)

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K-12 School Guidance for COVID-19

(Revised March 29, 2021)



This guidance outlines recommendations for K-12 schools to prepare for and respond to community spread of COVID-19 based on CDC's [K-12 Operational Strategy](#) and [Indicators for Dynamic School Decision Making](#), and Arizona Department of Education's [Roadmap to Reopening Schools](#). LEAs are encouraged to continue to partner with their [local health department](#).

Mitigation Strategies

Regardless of the level of community transmission, all schools should use and layer mitigation strategies. Schools should prioritize the following **key mitigation strategies**:

- Universal and correct use of [masks is required](#)
- Physical distancing
- Handwashing and respiratory etiquette
- Cleaning and maintaining health facilities
- Contact tracing in combination with [isolation and quarantine](#)

Phased mitigation and learning modes

At any level of community transmission, there are options for in-person instruction (full or hybrid) for all schools by strictly using mitigation strategies.

- In-person learning for elementary schools is likely to have less risk of in-school transmission than for middle schools and high schools.
- Families of students who are at increased risk of severe illness or who live with people at high risk should be given the option of virtual instruction regardless of the mode of learning offered.
- In-person instruction should be prioritized over extracurricular activities including sports and school events, to minimize the risk of transmission in schools and protect in-person learning.
- Schools are encouraged to use [cohorting](#) or [podding](#) of students to facilitate testing and contact tracing, and to minimize transmission across cohorts.
- Students, teachers, and staff who are at high risk of severe illness or who live with people at high risk should be provided virtual options.

Indicators: Community Transmission to Reflect Level of Community Risk

The first step in determining when and how to safely reopen schools involves assessing community transmission of SARS-CoV-2, the virus that causes COVID-19. CDC recommends the use of two indicators of community burden to determine the level of community transmission. These indicators are used to assess the incidence and spread of COVID-19 in the community, not the school itself. Risk is dependent on community level transmission **and** implementation of school and community mitigation strategies.

Indicator	Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
Total new cases per 100,000 persons in the last 7 days	0 - 9	10 - 49	50 - 99	≥ 100
Percentage of nucleic acid amplification tests (NAATs) that are positive during the past 7 days	<5.0%	5.0% - 7.9%	8.0% - 9.9%	≥ 10.0%

Recommended Implementation of Mitigation Strategies and K-12 School Learning Modes by Level of Community Transmission

Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
Key Mitigation Strategies: Universal and correct use of masks is required; physical distancing ¹ ; handwashing and respiratory etiquette ² ; cleaning and maintaining health facilities; contact tracing in combination with isolation and quarantine.			
Sports and extracurricular activities: physical distancing of 6 feet or more, to the greatest extent possible ³	Sports and extracurricular activities: physical distancing of 6 feet or more	Sports and extracurricular activities: occur only if they can be held outdoors, with physical distancing of 6 feet or more	Sports and extracurricular activities: virtual only
Diagnostic testing⁴: Symptomatic students, teachers, and staff and close contacts referred for diagnostic testing			
K-12 schools open for full in-person instruction		Elementary schools in hybrid learning mode or reduced attendance ⁵	
		Middle and high schools in hybrid learning mode or reduced attendance	Middle and high schools in virtual instruction unless they can strictly implement all mitigation strategies and have few cases. Schools that are already open for in-person instruction with successfully implemented mitigation strategies can remain open, but only if they continue to strictly implement mitigation strategies and have few cases ⁶
The items listed below include additional recommendations for schools choosing to perform routine COVID-19 screening testing.			
Screening testing for teachers and staff: Routine screening testing of teachers and staff offered once per week			
Screening testing for students⁷: None	Screening testing for students: Routine screening testing of students offered once per week		
K-12 schools open for full in-person instruction		K-12 schools in hybrid learning mode or reduced attendance	

¹Schools should establish policies and implement structural interventions to promote physical distance between people. Students in classrooms should be at least 3 feet apart. In areas of high community transmission, middle and high school students should be 6 feet apart if cohorting is not possible and at least 3 feet apart if cohorting is implemented. Six (6) feet of distance should be maintained between adults, between adults and students, when masks can't be worn (e.g., when eating), during activities when increased exhalation occurs, and in common areas such as lobbies and auditoriums.

²Individuals should wash their hands for at least 20 seconds. If soap and water aren't available, hand sanitizer that contains at least 60% alcohol can be used. Encourage staff and students to cover coughs and sneezes with a tissue and immediately throw the tissue out and wash hands.

³School officials should implement limits on spectators and attendees for sports, extracurricular activities, and school events as consistent with recommendations for masking and physical distancing for each phase.

⁴Diagnostic testing for SARS-CoV-2 is intended to identify the occurrence of SARS-CoV-2 infection at the individual level and is performed on individuals with or without suspected COVID-19 infection in accordance with the test's authorization and labeling. Diagnostic testing includes PCR and antigen tests.

⁵Hybrid learning or reduced attendance is intended to maximize physical distance between students. Schools may consider hybrid learning models or instructional modes where substantial percentages of students are in virtual-only instruction. At all levels of community transmission, schools should provide families the option to participate in virtual learning if a student or family member is at risk of severe illness from COVID-19.

⁶Strict implementation of mitigation strategies refers to policies that require consistent and correct use of masks, physical distancing of at least 6 feet to the greatest extent possible, and all other key mitigation strategies.

⁷Screening testing is intended to identify infected asymptomatic individuals who may be contagious so that measures can be taken to prevent further transmission.

⁸Schools may consider testing a random sample of at least 10% of students or may conduct pooled testing of cohorts/pods for screening testing in areas of moderate and substantial community transmission.

GOVERNANCE			
Essential actions that will foster a shared understanding of goals, responsibilities, and accountability. This task force will focus on policy, communications, financial, and the legal aspects of reopening. (Karin, Brandi, Ori)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
Governor Executive Orders AZDept Of Health Guidance Arizona Department Of Ed Guidance	Closed all Buildings until August 17 or until metric allow opening On-site Support Services on August 17(Targeted support)	Metrics determine closed , hybrid, or traditional The three Benchmarks presented are: Cases Percent Positivity Covid Like Illness (See next slide)	Health Department August 6 None – to minimal- Traditional School Moderate-Hybrid Substantial – Distance Learning March 3, 2021 The change in the Health Department Graph in the previous page redefines the Learning Modes March 29 th Updated Key Mitigation Strategies on page 2
GRANTS			*CARES Act – 80k Chromebooks custodian/supplies *St. Mary’s – Jun/Jul food delivery *Kids@Hope - trainings *Health Dept. – water filling station *SFB-walls/HVAC to extend learning space (social distancing) Erate FFMA- Funds for tech needs
ADM FUNDING	*Flexible remote learning models * Critical to remain in contact with families daily to build a support system and to take attendance Teachers/Paras checking in with students—holding them accountable	*Flexible remote learning; option to return to class or work online/ with packets if needed Know that families may have to quarantine for 14 days so if the student can still check in for attendance then counted as here	If families to connect with the school for attendance the school will NOT lose ADM funding. The state has given a plan to request up to up to 2% loss

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<p>DISTANCE LEARNING PLAN TEMPLATE</p>	<p>Awaiting the template form the state Update- 7/28/2020 Form approved and put on Beaver Creek School Site</p>	<p>Hybrid model will first start with students who need on- site support services. (August 17) per invitation based on capacity following the CDC guidelines When the school reaches minimal, still will need to uses the plan for the families that choose to stay home or need to quarantine for 14 days.</p>	<p>Not released as of 7/8/2020 September 2020 All funds have been applied for in the ESG Grant</p>
<p>FAMILIES FIRST</p>	<p>All staff were notified in writing of Families First July 29, 2020</p>		<p>*Covid response; gives benefits to ppl who are potential exposed/caring for other/child care. Documentation is required Updated January 2021: Family First is no longer in Force as of January 1, 2021</p>

WELLNESS			
This task force will focus on the physical, mental and emotional health of our children, staff, and families. (Allie and Cathy)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
SUMMER DATA COLLECTION	Use data to make sure these families have more intense support KW will pass the 8 th grade data to the high schools as we are concerned this pattern may	Hybrid/ onsite support uses this data for invitations Track these students as they may get lost (counselor , sped staff) Traditional -continue with academic and social emotional support	*Collected from report cards; N and U's Why were they unable to complete – internet, help, misunderstanding, language barrier? Finding ways to combat and hold accountable

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	continue		
PHYSICAL, MENTAL, EMOTIONAL	<p>*Teacher/Para small groups to check in on students daily</p> <p>*Staff/student relationship building with videos and ZOOM with smaller groups</p> <p>*Journals – sending home comp books for students to journal— what work did you do today, how do you feel today?</p> <p>*Physical tasks; scavenger hunts, family oriented, manageable minutes, link with classroom activities; videos</p> <p>*One good thing question – what’s good happening?</p> <p>Masks are required by staff if in smaller non ventilated spaces</p>	<p>Hybrid</p> <p>Students in small cohorts traveling together</p> <p>*Temperature checks are available in all departments</p> <p>*Designated overflow room for sick kids</p> <p>*Tightened procedures for getting parents to pick up sick kids- waivers signed by families before students can come on campus</p> <p>Masks will be required as the Governor require them ex 2020-51</p> <p>*Symptom checklist for families, bus drivers, teachers and staff will be distributed August 2020</p> <p>Outbreaks of Covid-19 MUST be reported to the Yavapai Health Department - (Outbreak is defined as 2 or more laboratory confirmed cases among students or staff with onset within a 14 day period</p>	<p>August 2020- Distribute DHS signs for mask wearing and social distancing</p> <p>December 2020- Purchase of air filter systems for areas without windows that open</p>

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INSTRUCTION			
This task force will focus on the essential actions to create alternative modes and methods of delivering academic content that is appropriate to student’s level of development and prior knowledge. (Allie and Teacher Leadership Team)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
RETURN TO WORK	<p>*Teacher/Paras may be campus to create lessons while physically and socially distancing</p> <p>On the days of a vaccine clinic for staff, the school will schedule up to 2 days using distance learning so that staff can recover from any side effects from the vaccine.</p>	<p>Hybrid, support sessions will start August 17th. Smaller groups(cohorts) separated in multiple rooms The district has applied to ADE so that all paraprofessionals have emergency teaching certifications. Traditional – students return to campus but still follow</p>	<p>*July 13th, teachers receive keys, computers, google email, and class list. *Start prepping for remote learning with their designated 12 contracted hours for July, with the intention of the buildings opening Aug 17, flexible learning classes start Aug 3. August- Update- Health department metrics – show not ready to open on the 17th except of on-site support of identified students</p> <p>Updated: January 2021</p>
ACCESSIBILITY	<p>*Work with Library to get books Other off -line options</p>	<p>*Flipped Classroom – watch instructional videos at home, complete assignment in class with teacher present. *Epic for book reading</p>	<p>*Google Classroom *Chromebooks for 1-8 grade</p>

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<p>TRAININGS</p>	<p>Move to Google learning Suite for all classes- Use the same platform for all classes .Training starts July 13 Google classroom links with Synergy and Pearson *Suicide prevention *Social Emotional Videos *Chromebooks 1st-8th Grade</p>	<p>Other trainings have been given to staff for all our on-line programs. This training can be on-going so to meet the pay for hourly staff. All components have been given a time amount</p>	<p>April 12, 2021 – Additional Teacher Trainings on Moby Max and Soris have been conducted for on-line learning and reading</p>
<p>PARAPROFESSIONALS</p>	<p>*Return physically Jul 21st *Work with Scott on rolling out chrome books *Trainings *Connecting w/Families *Clock in on campus for designated hours *Time/effort logs for home on trainings</p>	<p>*Hybrid- assigned to small support groups for on –site support Support teacher in small group sessions Traditional *Supervise smaller groups Chromebook support to families who need to quarantine or choose to receive classwork at home in the Flexible Remote learning</p>	<p>Staff childcare offered by paras from day one April 12, 2021- Weekly Paras meetings/ Trainings were extended for in class support -</p>

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	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
CLASSROOM SETUP	Rooms are being set up with Physical distancing and teachers can set up so they may teach from the room during the closure	Hybrid- rooms set for small groups of cohorts Traditional -Physically distanced rooms April 12, 2021- CDC recommendation is now 3 feet distance instead of 6 ft distance	*15 more individual desks needed for 1 5 th grade classroom August – Rooms are ready for distancing
CLEANING NIGHTLY/ CLEANING DAILY	*Bucket system w/ micro fiber cloth, color coded for each classroom *Teachers or Paras to wipe down between classes *Older classes able to wipe down their space?	*New disinfectants *CC17 machine, (purchasing 1) *Bus drivers to clean their buses between runs *Hillyard training for custodians for nightly cleaning and disinfection August- All custodial, bus, and paras trained	*CAP Plan based on sq ft of school (Hillyard) streamlining custodial plans for efficiency
HANDWASHING	Encourage handwashing for any staff on site	*Procedures *Available in each room *Signs posted with instructions	*Replacing all dispensers with Hillyard
RECESS CLEANING	N/A	Equipment needs to stay wet for 8 minutes. This may be a challenge to use equipment when the building is open	*No equipment option?
DRINKING FOUNTAIN	Discourage usage of these by staff.	*not usable, possible water filling station or using sink	*Retrofit adapter? Fill bottles in sink?
RESTROOM CLEANING MORE OFTEN	Daily	Plans for extra custodial staff to focus on restroom cleaning rotation 3 x daily	<ul style="list-style-type: none"> Request for Seat covers in adult bathrooms

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OPERATIONS			
This task force will focus on the facilitation of district auxiliary functions such as food service, transportation, after-school activities (Athletics and Fridays), and how they support the District’s instructional model, etc. (Vicki, Patricia, Allie, and Micca)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
TRANSPORTATION	<ul style="list-style-type: none"> *Continue bus routes for food *Adding in additional support and training 	<ul style="list-style-type: none"> *Flexible start times Split current routes to Multiple routes between 730-815 and 230-315 *Encouraging pickup and drop off by parents 	
FOOD SERVICE	<ul style="list-style-type: none"> *Bus runs with food *Tracking kids by bus route and lunch number for ADE documentation for reimbursement 	<ul style="list-style-type: none"> *Distancing in Cafeteria – more tables/chairs *Scheduling – no overlap in classes *Additional monitoring of kids maybe additional staff needed *Breakfast – Grab and Go to classrooms with staggering entrance times, will need additional trash cans for food disposal out of classroom 	Updated January 2021- Food will still be served via the bus on vaccine distance learning days
STAFF KIDS	<ul style="list-style-type: none"> *Preschool staff to supervise staff kids starting July 27th *Social distancing by family, by grade, zones? *Staff kids must be 3+ per our licensing, survey to staff of who needs care 	<p>Staff kids will continue for preschool students in the AM at 7 AM</p> <p>After school care will continue until 4:30 if needed.</p>	Updated: January 2021 Staff kids will still be offered during vaccine distance learning days
PRESCHOOL	Preschool will be closed until at least one week after school opens	<ul style="list-style-type: none"> *Two separate classes (AM/PM) *8 kids plus 2 staff, SPED have priority *Sharon to call to see need for AM/PM, Preschool experience vs daycare need March 8 Changes to AM Class to Not Exceed 14 Students 	Updated: January 2021- Preschool will close during the vaccine distance learning days

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USE OF GYM	*6ft apart *No equipment *Reduced group sizes No Open Gym until school buildings open	*Open Gym available? Conditioning only, no contact sports until given the go head from AIA (Arizona Athletic Association) September – Verde Valley Athletic Association Mitigation Plan	Updated: January 2021- Although AIA stopped games, the gym can still be open with less than 15 students practicing
SUPERVISION	N/A	*Hiring additional staff for playground supervision/ Disinfecting *Smaller Groups	
ATHLETICS	*Postponed	*Sports pushed back, no new guidelines, no cancelations yet *Bike Club high possibility	March 8, 2021 Following AIA Guidelines
Field Trips/ Dances	Postponed	Approved based on : Mitigation plan of the organization/ group Approval by Governing Board over 50 miles Funding available Community spread remains moderate or low	

TECHNOLOGY			
This task force will focus on the development and utilization of Beaver Creek’s technology assets to support the instructional models being developed. (Scott, Karin, Allie and Karen)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
WI-FI	*20 Wifi Hotspots from County to be distributed to those in need (activation thru Oct) *Waiting for survey results of who has accessibility Funding from FFMA to provide more hot spots or other connectivity August – Updated to 30 hotspots	*No connectivity issues! 😊	*Has been replaced w/better *New switches *Projecting our internet signal is still an option once the hardware becomes available
CHROMEBOOKS	*Paras to help set up and roll out to families 1 st - 8t grades		*160 Purchased, enough for 1-8 grade April 12 2021- Additional Chromebook purchased for 3 year replacement of Jr. High Chromebook for FY 22

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INTERACTIVE PANELS	Can be used by teacher in the classroom when providing lessons via zoom or other technology	*5 purchased for middle school (w/computer) 1 for Board room	Updated January 2021- Interactive Panels are now purchased for all grades
OTHER	Tech support to teachers and families: Use paras to be first to trouble shoot for the classes they are assigned	*Lunch, removing the pin pad? Get cards and Swipe cards? Paras still be first to trouble shoot	